



# Newsletter

## Hilde van der Draai

*Assist South Sudan In Strengthening Teachers in Christ*

October 2015

*“Though the mountains be shaken and the hills be removed, yet my unfailing love for you will not be shaken nor my covenant of peace be removed.” Says the Lord, who has compassion on you. Isaiah 54:10*

This last month the scripture above inspired me, while we experienced God’s love and presence in ECC in the midst of all chaos in South Sudan. His promise is above everything and is a confirmation that God cares about individuals.

Together with a guest-lecturer I had two intense meetings with our 6 students coming from an Islamic background. Their openness to hear more about Jesus love for them was impressive.

The main donor of ECC is going to reduce their financial support with 50% starting from 2016. Their hope is to see ECC becoming more self-sustainable. As a result of this, students schoolfees is going to increase, while most of the students are unable to afford the required amount due to the economical situation in the country. It is painful to see how students are already affected by this new development and it is hard to maintain the quality of our program with less financial support. Pray with us for a solution and for wisdom for the people in charge of making financial decisions.

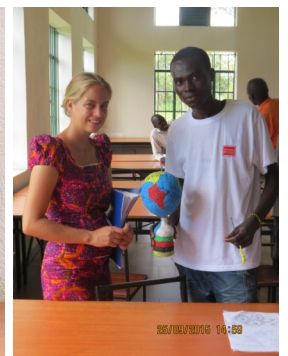


### Prayerpoints:

- \*Pray with us for peace in South Sudan.
- \*Pray with us for the management of ECC and for sufficient financial support starting from 2016.
- \*Pray that the students who are going to graduate this year will find good (working) places in the South Sudanese society.
- \*Pray with us for the students who are having Islamic backgrounds.

In September our students surprised us with their creativity! The first year full-time students worked hard on their assignment to make useful teaching aid from local materials. Their products are shown on the pictures in this letter, During the practical course about teaching, we shared ideas about the importance of creativity for the development of South Sudan. Students responded that if everyone in South Sudan would be creative, new products would appear in the market and people would be more active in developing their country. They see it as part of their calling to encourage the next generation of South Sudan to be creative!

As part of the course all 62 first year students presented individual lessons. It was an intensive process to observe all presentations and provide them with feedback, but their creativity surprised and encouraged us again!



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