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Newsletter Hilde van der Draai

Assist South Sudan In Strengthening Jeachers in Christ

June 2012

from God and that He will

ses (2 Cor. 3: 1-6).

strengthen us in our weaknes-

Prayerpoints:

* Pray for the participants of the In Service training; that they will be able to put in practice what they had learned during the training and that they will experience encouragement in their learning proces.

* Pray for our second years (Pre-Service) students will do their teaching practice from 18th of June until 13th of July. Pray that they will grow as teachers during their practical period of their learning.

* From 18—29th of June I will teach the full-time course 'Teaching Principles' to the first years (Pre-Service) students. Pray for guidance and wisdom during this course.

* For the worshipteam at ECTC that we will grow together in worship joyfully!

Facts

* The government of South Sudan inspected all Private universities and colleges in the country. Although inspectors closed down 21 institutions in the country, ECTC is among the only 3 Private institutions in the country which has been recognized and received a "go ahead" status from the Government of South Sudan.

* The economy of South Sudan is under stress, the inflation rate has risen by 80%.



International Teams (Ermelo) Bankaccount: 1556 67 777 T.n.v. Van Der Draai Soedan

Website: www.assistinchrist.org

If you stop growing today, you stop teaching tomorrow..

After two inspiring and refreshing weeks in our partner University in Arusha (Tanzania), we started a new term with our students in May. The start was not all that easy: students lost relatives, the baby of Makka's sister passed away (I wrote about that baby in the newsletter of April) and malaria attacked some students seriously. In the midst of all these circumstances I was able to learn more from God and how we totally depend on Him. I am so thankful that here at ECTC I have the opportunity to teach and in the same time to learn and grow personally.

In-Service Training

After advertising our new training for primary school teachers through the local radio, we received applications of only 5 teachers, Although I expected more applications, the size of our group became an advantage for us. We were able to experiment our training material and we could give personal guidance to the participants. Laura, a lecturer/friend from Tanzania, came to South Sudan to assist me during the training. We dealt with topics like; the identity of the teacher, motivation of the teacher and the learner, learning styles of children, meaningful learning activities, cooperative learning and English basic skills. During the training the participants were presenting micro-teaching lessons. At the end of the training we could see a growth in the reflectionskills of the participants.

Competences

During the training we discussed the characteristics of a Christian Teacher. Being a Christian teacher is a calling; the impact of teaching is not head to head but heart to heart. We teach in order to transform our learners. God wants to transform us and wants to renew our mind, so that we are able to glorify Him through our actions. (Romans 12:2). During the training our participants reflected on their own competences. Through their portfolio they would be able to present themselves as competent teachers. In conclusion we believe that all our competences come

Worship

To worship God is to spend time with Him and I am looking forward to do that more together with our Musicworship team. Two weaks ago I started to join the worship team at ECTC. I am trying to introduce some new songs. It is great to see the readiness of the worship team to grow together in worshipping our Heavenly Father.

In the picture: Pascal, Thomas, Gaga, Malish and Sunday!



They are ready to grow! Our first participants of the Outreach Training (InService)! These teachers are already teaching in Primary Schools but, like 87% of the teachers in South Sudan, they did not have

Sunday, the only lady in the group, expressed her passion for Girls education and English; "The Arabs made us to study in Arabic, that is why our English is not good, but we really want to improve our English. I want our children to become fluent," and "People think that it is useless to educate girls, that is why they are left behind, we should change that!" In the evaluation Malish described

that he acquired new tea-

ching skills during the training. Especially the cooperative learning methods were interesting for him. Pascal, Thomas and Gaga are teachers in a Primary School of an orphanage founded by an American couple. During the training, we discovered that these teachers are **willing to allow Jesus to work through them and to impact the lives of the children in their schools.**

* A people in Sudan * Rooted in the Word * Glorifying God*